



# Goodwood Gazette

Principal: Steve Coleman

Email: [the.principal@goodwoodss.eq.edu.au](mailto:the.principal@goodwoodss.eq.edu.au)

Internet: [www.goodwoodss.eq.edu.au](http://www.goodwoodss.eq.edu.au)

Phone: 4126 8146 / Fax: 4126 8242

MS 379 Goodwood Road, Goodwood Q 4660

## 'Strive to Achieve'

Respect	Effort
Safety	Self-Responsibility
Behaviour Expectations	

## 2015 School Improvement Focus: Numeracy Skills & Reading Comprehension

Long Newsletters!!!! ☺

I realise that these newsletters are sometimes a bit too long. However, it is in the spirit of openness and sharing information to ensure that everyone in our community has an understanding of what is going on. We are "all in this together".

### Dates for Diaries

16 June Tuesday	Golf for years 2-3 and 4-6
16 June Tuesday	ICAS Spelling competition
17 June Wednesday	Special Food Day
17 June Wednesday	800m For Sports Day
22 June Monday	Goodwood State School Sports Day – Gold Vs Green (P&C provide a sausage sizzle lunch)
26 June Friday	Last Day of Term 2
29 June Monday	Student Report Cards Posted – Please ensure we have your correct address details.
13 July Monday	First day of Term 3 for all students.
17-20 August	School Camp for Years 4-6

### Numeracy/Reading Snippet

This fortnight our reading focus is synthesising. Synthesising is putting together information from the text with your own prior knowledge to develop new ideas and understandings. It can mean using your new knowledge to create something like a model or a plan.

### Report Cards

Because we seize every last chance to collect data / evidence from assessment tasks, it is sometimes a challenge to issue report cards before the term has ended. We have already started to prepare parts of our reports for our students, however there are a number of assessment tasks that are still being finalised. To provide us with some flexibility, we aim to complete all reports on the last day of term. These then need to be checked, printed and then we post them. Families should receive their child's report by the second week of the holidays. Please ensure your postal address is up to date.

### School Camp Term 3

There has been a slight delay with being able to send out finalised payment details as we were missing several return slips. Families have now been contacted and we hope to have this paperwork to you this week.

# Goodwood Gazette

## Awards



Congratulations to Michael, James, Max, Jasper, Rikki, Sara, Ebony, Natasha, Steevie, Bailey, Sam, Kelsie, Thomas, Michael, Shannon, Braydan, Tyler, Phoebe, Brianna, Dakota, Ruby, Angus, Connor, Gideon, Talia, Charlotte and Nic, on their meritorious awards.

Well Done!!

## Address Changes

If you have changed your address or phone numbers in the last 6 months could you please let the school know so we can update them.

**As the report cards will be posted during the school holidays** it is imperative that we have correct address details. Also, as this is the season for illnesses, we need to be able to contact parents quickly should your child become ill at school.

A form is attached to this newsletter if you need to change any details. If you have NOT had any changes please keep the form in case you need to make changes in the future.

## Under Eights Day

**UNDER 8'S FAMILY FUN DAY** Yeahhhh! That was the sound of fun coming from the jumping castle at the Under 8's Family Fun Day held on 21<sup>st</sup> May in Childers. Goodwood School students attended this wonderfully exciting day and very much enjoyed the great activities organized for young children. Activities included a mobile farm (Angus did catch that hen after all and Michael gave the little goat a big hug); jumping castle, arts and crafts, Bollywood Dance, Dress-up, face painting and more. A big thank you to the Bundaberg Regional Council and Debra Murphy the Neighbourhood and Family Support coordinator for inviting Goodwood School to the fun day and arranging free bus transport. Thankyou also to the many parent helpers and for those parents who offered to be helpers on the day. Goodwood School provided a play-dough activity which was very much enjoyed by children on the day.

# Goodwood Gazette



# Goodwood Gazette

## GRG Update

Great Results Guarantee was a grant that was offered to schools last year which was to be implemented this year. The focus of the grant was to improve student outcomes. World-wide educational research has identified that the single, greatest influence on student learning is effective teaching. The study of teaching and how students learn is called pedagogy. Large schools have been able to employ Heads of Curriculum to have a strong leadership role on how the curriculum is developed and implemented across the school. They have also utilised the newly appointed role of Master Teachers in their schools to work entirely on improving the pedagogical practices of teachers across the school. Small schools have access to none of these opportunities. Small School principals are officially allocated around 2hrs per week to complete facilities, staffing, curriculum, behaviour, finance, school improvement and other organisational tasks. Obviously, this is severely inadequate, which is why most teaching principals work around 70-80hrs per week (extra work time is volunteered for their school's benefit).

We saw the GRG as an opportunity where I could provide more support to my school by supporting my colleagues and students in a Pedagogical Coach role one day per week. This was previously Tuesdays and is now Thursdays and I treat this time as "sacred" and is devoted purely to school improvement through pedagogy. As part of the integrity of remaining open and transparent of how this resource has been used; the following is a brief summary:

### Pedagogy

Developed a lesson observation plan that aligns with both Art and Science of Teaching and Explicit Teaching (our pedagogical framework). Used the templates to observe teachers delivering lessons and provided feedback to teachers. Gathered school-wide data to identify learning progress of all students. Used this data to develop a plan focusing our support and resources. Developed staff Performance and Development Plan templates and aligned the teacher plans to the national Australian Standards for Teachers documents. Participated/facilitated the Success Schools intense focus on reading (including numerous observations and being observed). Developed term by term plans for the Success Schools program. Developed lesson templates aligned for the gradual release model reading. Established a continuum template for Maths and English to be used for every student (each continuum shows progress through the entire notational curriculum in English and Maths for primary schools). Continued our progress in the School Wide Positive Behaviour Support model. Examined the processes of developing Individual Curriculum Plans.

### Profiling

Completed Profiling training that enables me to profile our teachers. Profiling examines and analyses in very fine detail, the interactions that occur in the classroom which is then correlated against a substantial bank of data from around the state to identify strengths and areas for improvement. This is used to assist in increasing student engagement in learning. Hope to carry out some practise profiling sessions next week. 😊

## Sports Day

Next Monday is our school sports day. It is a wonderful day for our children. It is an opportunity for those with sporting talents to shine and contribute to their House. We seek to provide acknowledgement of achievement through the presentation of ribbons, medallions and the shields. Parents are very welcome to come along and watch and perhaps help out in some way.

Please ensure you bring your own wide brimmed hat and sun screen. We often have parents getting sunburn on the day.

The P&C kindly donate a sausage in bread and a popper for lunch for every child. If your child likes other foods, please ensure that they come along prepared on the day. Drink bottles are very important for children so they can refill from the bubblers and remain hydrated.

## Thank You

A huge thank you to Ken & Lynda Pakenas (the Arjona children's grandparents) for donating a fridge to our school.

The fridge is a very welcome addition allowing children to put their lunches and drinks inside to stay fresh and cool particularly during the summer months.

## School Opinion Surveys

Every year at around July/August, Education Queensland engages a private company to implement a survey of schools. There are three surveys; one for students, one for staff and the other for parents/carers. Eventually,

## Goodwood Gazette

usually the following year, this information is made available to schools. This information is made available on our school website in the School Annual Report so that potential families can use the information as part of their consideration when seeking a school to enrol their child/ren. The information is also used by Education Queensland as part of monitoring the school's performance. Of course there are occasionally times when a family becomes disgruntled with some perceived issue associated with the school and it may be coincidental with the time that the surveys are issued. I remember being in a school and having worked hard with a family for over 12 months trying to meet their expectations when they presented me with their survey results and stated that they were leaving tomorrow! Yes, my sense of integrity urged me to submit the survey with all the rest. ☺ And if there were say, 10 respondents in total, then their response counts for 10%. Their responses were clearly identifiable as the ones that selected Strongly Disagree for every item. So, there is always a bit of a story behind the data. We are fortunate to have reasonable data for our school. In previous years we had a couple of families that provided negative feedback, however impact on the data was diluted by the larger participation in the survey and their positive responses.

In 2012 there were 24 respondents, in 2013 there were 31 and in 2014 there were 6. The drop in participation was due to the change from issuing a form to complete to issuing a card that has a web address and a log on id and password to complete the survey online. This drop in participation was consistent across the state and this year they are using the same method. The justification of using the online system is that it increases the speed that the data can be collated and returned to schools and the department. It of course, also reduces the carbon footprint and is more cost effective.

Opinion survey details will be sent out with school reports. ☺ I fully understand and empathise how busy families are and how little time parents have to take on these tasks.

Importantly! If you disagree with any of the statements below, please let me know as soon as possible so that we can discuss and resolve it asap. Everyone in our community knows how approachable, friendly and understanding I am. ☺ I am always very keen to chat with parents to ensure we have a very productive and positive partnership.

Performance measure			
Percentage of parent/caregivers who agree <sup>#</sup> that:	2012	2013	2014
their child is getting a good education at school (S2016)	88%	100%	83%
this is a good school (S2035)	88%	100%	80%
their child likes being at this school* (S2001)	92%	100%	100%
their child feels safe at this school* (S2002)	88%	100%	100%
their child's learning needs are being met at this school* (S2003)	87%	100%	83%
their child is making good progress at this school* (S2004)	88%	100%	100%
teachers at this school expect their child to do his or her best* (S2005)	92%	100%	100%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	88%	100%	100%
teachers at this school motivate their child to learn* (S2007)	79%	100%	83%
teachers at this school treat students fairly* (S2008)	88%	97%	83%
they can talk to their child's teachers about their concerns* (S2009)	96%	100%	100%
this school works with them to support their child's learning* (S2010)	88%	100%	83%
this school takes parents' opinions seriously* (S2011)	96%	97%	83%
student behaviour is well managed at this school* (S2012)	79%	87%	83%
this school looks for ways to improve* (S2013)	95%	97%	100%
this school is well maintained* (S2014)	96%	100%	83%

## Perceptions of School

As a follow-on to the above information about data, I am occasionally surprised by a comment from a parent/carer that is something like: "You have no idea of what is going on in your school. We do." The reason why this is surprising is because it is based on a number of incorrect perceptions. Firstly it comes from an opinion that we are distant and removed from the students. As a small school, all staff are able to have a very close connection with every child. On any given day there are at least 7 staff members at the school

## Goodwood Gazette

working with the students. In the 6hrs that make up a school day, only 75 minutes is free time when they eat and play, which is also monitored by staff. The other misunderstanding comes from parents/carers thinking that their child has an accurate awareness of the whole context of what has occurred. When I carry out investigations of incidents, it often includes interviews of 6-7 students which is done in a manner to ensure that no student response influences another and that leading questions are not used. It is extremely rare to find one student's perception exactly correlating with another. There may be some common points, but much of their awareness is altered by their perceptions as a child.

Sometimes parents have responded to this by calling other families that evening to talk to their children to get their view on what happened. This seems to be a non-constructive action as it incites concern for other families and their children. We have a strong focus on building a harmonious community, where families and the school have trust, respect and friendliness for each other.

If your child reports something to you that is of concern please:

1. Make a note of what the concern is and think that there may be a different side of the story
2. Give the school credit for always seeking to do the very best for your child/ren
3. Contact the school asap to discuss and resolve the issue.
4. Remember that we too are passionate about caring for every child and are very keen to help them

There is an African proverb that states "It takes a village to raise a child." If children are awake between 6am to 8pm, then they spend around 50% of their waking day with school staff. We respect and acknowledge the time that is shared with us to raise our children. Our partnership between family and school is critically important in the success of our children for their future.

### School Disco Friday

This Friday we have our end of term Disco. It is a great opportunity for our students to have a great time and have fun. Our P&C kindly organise the drinks and food to buy from the stall as well as glow-sticks. The P&C also offer coffee and tea to parents/carers for sale at the stall.

The disco is housed inside the stadium and we keep the gate closed so that we can monitor the movements of students. Mr Coleman remains on watch outside the stadium to ensure the safety of children as they access the toilets or bubblers.

Mr Coleman and Mrs Hawker begin to set up the laser lights and the sound system as well as the chairs at around 4.30. It is always appreciated to have some help to pack up all the equipment after the disco and to return all the chairs in particular, to their classrooms.

We are always very grateful of having Janine's eldest children Liam and Steph who help enormously on the night. Steph helps on the stall and Liam acts as our DJ (with his friend Dean Haack also a past Goodwood student).

We are also very grateful to Mrs Ricciardi and Mr and Mrs Johnson who organise games and activities for our children to make the evening full of laughs and excitement.

Together, we make a great night for our kids! ☺

### P&C Messages from President Mrs Karen Blain

- ✓ Special Food Day will be held this Wednesday 17 June
- ✓ There will be a Disco held this Friday night from 5pm to 8 pm. There will be the usual things such as drinks, food and glow sticks as well as a photo booth for children to be able to have their photo taken with various props. The cost will be 3 photos for \$1. The cost to enter the disco is \$1 per student with parents free.
- ✓ The next meeting of the P&C will be held on Tuesday 23 June in the school library at 3.30pm. ALL WELCOME
- ✓ You only have a few more days to send in your Chocolate Drive Forms. The chocolates will be made by Jakes Candy which is a local Bundaberg business. There will also be an incentive prize for each class for the child who sells the most chocolates. All money raised will go to the P&C to help them provide much needed resources for the school.
- ✓ There will be a free lunch for all students on Sports Day 22 June. The P&C will be operating a sausage sizzle on the day as well as selling other food stuffs. Parents will be able to purchase food and drinks for themselves at both Morning Tea and lunch.

Bundaberg's only Boutique Family Markets



**MUMMA'S NEST markets**

SATURDAY JULY 11TH  
8AM - 2PM

at the Civic Centre

Come along to the Wide Bays exciting indoor boutique family market for a fun & unique shopping experience!

**\$2 ENTRY FEE**  
100% DONATED TO:



\* Free entry for kids under 15  
\* Nestling zone with kids activities  
\* Yummy food + treats  
\* Huge raffle with great prizes

**FREE JUMPING CASTLE**

OVER 80 AMAZING STALLS

Sponsored by



[www.mummasnest.com](http://www.mummasnest.com)

### Isis District State High School

Preparing Pathways Honouring Traditions



### Parent Information Tours



Enrolling a Year 7 Student in 2016?

**Tuesday 21 July**

Daylight Tour- 10:45 am

Twilight Tour- 5:45 pm

Join us at the  
Hinkler Street Annexe  
Room SA2

R.S.V.P. by

Friday 17 July



**41 921 222**



[the.principal@isisdistrictshs.eq.edu.au](mailto:the.principal@isisdistrictshs.eq.edu.au)



### Drumbeat

A workshop for Children (12-17yr olds)

Drumbeat is a 10 week group workshop which uses a drumming circle format to deliver a range of therapeutic & social learning outcomes; improved emotional regulation, self-esteem & social skills. No prior drumming or musical experience required.

**When:** Tuesday 14 July, 2015

**Time:** (10 week duration)  
3.30pm to 5.00pm

**Contact:** **UnitingCare Community**  
on 4153 8400 (Bookings essential)

**Where:** 3A River Terrace,  
Bundaberg

**Cost:** Gold coin

Funded by Australian Government Department of Social Services

1915 - 2015

Orpheus Remembers:

Songs of those who went to war and those who waited

**Saturday 27th June 7.30pm**

and

**Sunday 28th June 2.00pm**

Shalom College Performing Arts Precinct

Tickets \$15.00 Concessions \$10.00

At the door, from Bout Time Music, from a member of Orpheus Singers

