



Goodwood Gazette

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'Strive to Achieve'

Respect	Effort
Safety	Self-Responsibility
Behaviour Expectations	

2015 School Improvement Focus: Numeracy Skills & Reading Comprehension

Sorry – another very long newsletter ☺ – but there are lots of great news stories! Enjoy!! ☺

Dates for Diaries

10 August Monday	ICAS Maths
11 August Tuesday	Chess competition at Walkervale State School
12 August Wednesday	Special Food Day
12 August Wednesday	Regional Director Tracy Corsbie visiting our school at 2pm
17 – 20 August	Upper School Camp at Fraser Island
11 September Friday	Support Staff Day – to acknowledge the magnificent efforts of all support staff at school.
15-18 September	Mr Coleman on Long Service Leave to Attend Australian Primary Principals Association Conference

Awards



Congratulations to Chelsea, Sara, Caleb, Ethan, Tori, Matthew, Max, Isaiah, Reugez, Michael, Nic and Kaleena on their meritorious awards. Well Done!! ☺

Director General Visit Changes

Director General Dr Jim Watterston was scheduled to visit our school at 2pm this Wednesday. Due to the controversy surrounding the OneSchool child abuse reporting system, Dr Watterston has needed to cancel his visit and has expressed his sincere apologies. However, Regional Director Tracy Corsbie has committed to a visit to our school at that time. This will be the first visit to Goodwood by our Regional Director and we are delighted to have her company.

Latest Update: Dr Watterston's office called a little while ago affirming he will attend!

Bus Code of Conduct

Both the school and the Conveyance Committee have been working to address issues in relation to the bus service and have referred a number of incidents to the Department of Transport according to protocols. It is also important to refresh the understanding of both students and families in relation to the responsibilities pertaining to the Code of Conduct for School Students Travelling on Buses. Please see the attached document in relation to rights and responsibilities.

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Year 6 Transition



Recount from Tori:

On the 4th of August, on Thursday last week, the year sixes; Tori, Sam, Ethan and Alex went to Isis High school to experience what it's like and to meet other children from other schools and make friends with them for next year.

The year sixes had a magnificent day, they had two activities, manual arts and science. They met new friends and caught up with others. In manual arts the year sixes made little wooden boxes. They can be used as a jewellery holder, pencil holder and much more.

They carved, nailed and measured the boxes by themselves and they really love what they achieved.

In science they did an experiment on mixing liquids with powders. They mixed many powders with different types of liquids such as vinegar with bicarb soda or vinegar with plaster of Paris. They wrote down on a sheet what happened to the powder when they added the liquid.

The year sixes are so excited to go to high school now. They had a great time at Isis and wish they were already there!

Recount from Alex:

Our experience at Isis High was a splendid one, because we got to encounter two subjects; Manual Arts and Science.

Science: In Science we did an experiment, the experiment included using different house-hold objects to see what would happen if they were put together. An example is, Iodine put on sugar made the sugar turn brownish, blackish.

Manual Arts: In Manual Arts we had to make a small little box. As we were creating the box we got to use a handful of items these include a Handsaw, a Ruler, Nails, a Hammer and Glue.

Overall the transition day at Isis High was amazing! We got to encounter old friends and learn new things and I am sure we all can't wait until the next one.

Cairns Conference

On Tuesday, as State Secretary of the Queensland Association of State School Principals (QASSP), I attend the Management Committee meeting where we engaged in a number of strategic actions and debate to improve the capability of primary schools across Queensland to better serve their students. On the Wednesday I participated in the State Council meeting, where the Management Committee interact with Branch Presidents from all areas across the state on behalf of the 1,223 members. These meetings are vital to the success and advocacy of all primary schools and their students.

Good News from QASSP Advocacy

As a consequence of our long and consistent advocacy for primary schools, the Minister for Education, Kate Jones, has announced some substantial gains for primary schools across Queensland and marks an historical occasion, as it is the greatest increase in funding to education in Queensland's history. In particular, the work I have done as Chair of the QASSP Small Schools Committee, together with my committee colleagues, representing the 435 small schools across the state, have had unprecedented success. Our work was so successful we were featured in the Treasurers budget speech:

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"We are providing additional funding to our teaching principals who work in small schools across the State to enable them to better manage the running of their schools." Budget Speech, p. 11.

On Friday I met (and had lunch with) Minister Kate at our QASSP conference who announced significant improvements to small schools resourcing. As a matter of etiquette, I am unable to reveal the exact details until the Minister shares the details publicly. However, it is great news!

The resourcing and support for Teaching Principals has been a long standing one and as the work load has increased over the years, without any change to resourcing, has meant that many Teaching Principals have suffered significantly in relation to well-being. Many have relinquished from their roles as a result. The broader picture is ensuring that the role is appealing enough, so that rural and remote communities will attract highly skilled and capable educational leaders to their communities.

To illustrate the severity of the situation, I have included some research that I was using in a position statement that identified and emphasised the need by objective researchers:

This excerpt below is from extensive research produced by Dr Simon Clarke in 2003 called *Mastering The Art Of Extreme Juggling: An Examination Of The Contemporary Role Of The Queensland Teaching Principal*.

"This expansion of time spent on administration and management may be regarded as inevitable because teaching principals have become increasingly responsible for planning, monitoring and reporting in order to provide an overall perspective of student and school performance. The agenda of school effectiveness and accountability that has clearly influenced the complexity of the teaching principal's role is exemplified in the policy document Queensland State Education - 2010, which is the endorsed statement of strategic direction for Education Queensland. Given the impact of recent educational reform on the teaching principal's managerial responsibilities, it is understandable that 96 per cent of teaching principals believe that the current provision of 'Administrative Days' (8 days per semester) is inadequate for them to do their job well. Moreover, the managerial demands of teaching principals' work are unlikely to abate as Destination 2010 (documents which provide an integrated approach to achieving the Queensland State Education, 2010 objectives) gains momentum throughout Queensland's state schools. It is also interesting to note that 20 per cent of respondents claimed they spend 20 hours per week outside the normal school day on matters connected with curriculum."

"1. Decrease the classroom commitment of teaching principals:

The recent trend of educational policy towards school-based management and the agenda of school reform set by Queensland State Schools 2010 mean that it is questionable whether teaching principals should still be expected to work under the constraints of the double load factors identified. One major issue that surfaced from the survey is that teaching principals are finding it increasingly difficult to fulfil their multiple roles effectively. In order to promote successful leadership and management in small schools and to help safeguard students' learning outcomes, it is suggested that a teaching principal's teaching commitment should be decreased to a maximum of:

- 4 days a week for Band 5*
- 3 days a weeks for Band 6"*

And this was in 2003. The load has dramatically increased since that time and yet there had been no change in our resourcing (except for the recent GRG grants).

"All teaching principals, regardless of their experience, were finding it a major challenge to do justice to their dual roles. The consequence was feelings of guilt and frustration. Prolonged feelings of guilt and frustration are a recipe for high stress levels and burnout. The teaching principalship has been shown to be particularly prone to these conditions (Cross, 1992; Enever, 1997). The majority of principals in this current study, regardless of experience, commented on the impact that the teaching principalship was having on their health and well-being." (Daryl Murdoch 2012)

The success of this advocacy will have a direct positive impact on the learning of all students in small schools across Queensland. ☺

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Upper School Camp

Next week we are scheduled to head off to our annual school camp. There has been some concerns expressed by parents in relation to the recent earthquakes and the idea that tsunamis may occur as a result. Please know that we will do our utmost to investigate the likelihood of any developments and will not jeopardise the safety of our children or staff. This week I will be communicating with all relevant authorities to establish an accurate picture as possible and I will send this information out to all parents of students attending camp. If all signs are clear, we will include reminder details for departure and arrival.

Mrs Merrett has asked if all **payments for camp can be finalised by this Friday the 14th of August.**

NAPLAN Success

The National Assessment Program of Literacy and Numeracy is an annual, external assessment carried out nationally to compare schools and states. It represents 0.5% of a student's time at school and as such is simply a snapshot of a child's achievement on that day at that time. The test process is quite alien to a student's normal learning environment as usually students engage with teachers and peers about their learning and have a more relaxed approach to their learning. NAPLAN testing environment is quite austere in that there are very rigid and controlled conditions for long periods of time. As such, it is important to consider the results gained from them with some deliberation.

That said, this year our "NAPLAN team" has performed exceptionally well. ☺ Twenty students participated in the tests and there are 5 tests. Each test performance is divided into 6 sections that they call "Bands". There are 2 lower bands, 2 middle bands and 2 upper bands. The Queensland agenda has been to get as many students in the upper 2 bands as possible. Below is an overview of our school in each of the 5 tests:

Reading

Lower 2 Bands	Middle 2 Bands	Upper 2 Bands
0	13	7

Spelling

Lower 2 Bands	Middle 2 Bands	Upper 2 Bands
3	11	6

Writing

Lower 2 Bands	Middle 2 Bands	Upper 2 Bands
1	12	7

Grammar & Punctuation (Language Conventions)

Lower 2 Bands	Middle 2 Bands	Upper 2 Bands
0	8	12

Numeracy

Lower 2 Bands	Middle 2 Bands	Upper 2 Bands
1	12	7

Protocols On Sports Days/Outings

Recently a student left the care of our staff without notifying anyone and police needed to be called. The quick action of our staff is commendable and is reassurance that your children are "in good hands".

We will reaffirm with all students that they need to seek permission to leave the group and go to another location and to notify staff if they are going somewhere or leaving the group to go with parents. To ensure that students are safe, we need to see parents collect their children as part of the transition of the duty of care.

Please ensure that you always speak with the responsible staff member when you are collecting your child. Sadly, our society has become a potentially dangerous place for children who are not under the supervision of an adult. The safety of our children is paramount.

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Adopt A Cop Visit

I have been talking with Adopt A Cop Michael, and we will be organising a visit to our school. Michael will be visiting our school very soon to talk about safety in relation to threats associated with child abduction and other similar threats. It is hoped that Michael will be visiting sometime this week during our lunch time parade.

On a more strategic, state-wide perspective, I have been in communication with the Queensland Commissioner of Police in my role as State Secretary of QASSP in relation to this issue and hope that we will have some additional strategies to help address the issue and minimise risks.

District Sport

Recount by Bailey

Despite the harsh, cold, windy weather our Goodwood kids were able to show outstanding skills at the Childers showgrounds on Thursday and Friday. Congratulations to the Goodwood team for representing Goodwood state school at district level. A congratulations to Caleb and Bailey for getting medals that were age champion for small schools and age champion against Childers and the other small schools. Representing the district Isis team at Gayndah will be Caleb, Joey and Bailey.

Thanks to our helpful teachers Ms Brock, Mrs Mattiazzi and Mrs Hawker who were willing to take their time to supervise our students.

Overall our District sports day went well. Good luck to our fantastic athletes that will be representing district at Gayndah this Friday!!!

Recount by Caleb:

On Thursday and Friday people were selected to attend this year's Sports day Carnival up at the Childers Showgrounds. Despite the cold and chilly conditions, our Goodwood kids tried their best to make it to the next level. Congratulations to all the team from Goodwood that participated in the events for which they were selected.

Congratulations to Joey, Bailey and Caleb who successfully made it to the next level which will be held at Gayndah. Thank you to all of our participants that showed a huge amount of sportsman ship throughout the carnival. Congratulations to two of our Goodwood students that received a medal for getting Age Champion. Caleb was awarded the Small School Age Champion, and Bailey for getting both Small School and District Age Champion. Well done!!

Thanks you to our helpful staff members; Mrs Mattiazzi, Ms Brock and Mrs Hawker, who were willing to look after children that were without parents.

Overall the two-day sports carnival ran well. Good luck to our athletes from Goodwood who will be REPRESENTING our school at the Zone level in Gayndah.

Bus Duty Changes in Afternoons

The new bus duty arrangements have been a terrific improvement for both staff and students. Students are now using the time to relax and "unwind" and to engage in pleasant and social activities. This should transfer into more settled students entering the bus in the afternoon and arriving home at the end of the day. Staff are no longer needing to be anxious and excessively vigilant in relation to ensuring the safety and well-being of students, as students are now making positive choices of their own accord in the environment provided through the new arrangements.

Essentially, all students who are either waiting for parents or for the bus, go directly to the Y4-6 classroom where they are supervised by a duty teacher. Students have a range of options to choose from including, board games, cards, colouring, drawing, sitting and chatting or being on the computers.

Numeracy/Reading Snippet

This fortnight our reading focus is questioning. Good readers ask questions before, during and after they have read a text. Sometimes the answer is in the text. Sometimes you have to use your prior knowledge and what's in the text to help you come up with the answer. Sometimes the question may not be answered by the text at all and you will have to find another source of information to help you. Asking and answering questions helps you look for information, which builds understanding.

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Messages from P&C

Special Food Day

Reminder - Special Food Day is this Wednesday, 12 August. Please ensure all payments are returned by tomorrow, Tuesday 11 August. Enjoy!

Childers Festival Cake Stall - Fundraising Results

A fantastic result, with a total of \$400 raised on the day. Many thanks to our students for participating in the Free Dress Day fundraiser and to all our generous volunteers for your time, baking talents and donations. Also a special thank you to Paverock Quarries for donating the stall site and to Janine and Stephanie for running this successful fundraising activity.

P&C Meeting

Our next P&C meeting is scheduled for Tuesday 25 August at 3.30pm in the library. All welcome! We would love to see you there. Come along and hear what is going on in the school and share your thoughts and ideas. Please feel free to contact Karen on pandc@goodwoodss.eq.edu.au if you have any ideas or enquires.

Woolworths Earn & Learn

We are excited to be taking part in the Woolworths Earn & Learn program again this year, which will enable us to redeem points for educational resources for our school.

To get involved, simply:

1. Shop at Woolworths and you'll get 1 Earn & Learn Sticker for every \$10 you spend.
2. Stick them onto a Woolworths Earn & Learn Points Sticker Sheet. You can pick one up from school or your local store.
3. Once you've filled in your Sticker Sheet, pop it into a Collection Box at school or a Woolworths store. N.B: loose stickers are also acceptable at school and the Childers Woolworths store.

We are very grateful for your support and look forward to a successful program again this year.

Pie Drive

Mmmm, a delicious hot pie on a cold night. If that is what you are wanting, then place an order through the upcoming P&C Pie Drive. Bundy Pies, a locally owned and operated business will be supplying the yummy pies again this year. These are family sized pies, with a selection of sweet and savoury pies to choose from. Don't forget to ask your family, friends and colleagues as all the money raised will be supporting our school and children. And as an incentive the P&C are offering a \$20 cash prize for the student/family that sells the most pies from each classroom! Order forms and additional information will be sent home in the next newsletter. Thank you.

Community Messages

Bundaberg Surf Lifesaving Club Nipper and Cadet Sign On Day

SEPTEMBER 6, 2015; 9am to 11am

SEPTEMBER 13, 2015; 11.00am to 1.30pm

Where: **Bundaberg Swim Academy**, Fitzgerald Street Bundaberg

New members welcome and encouraged. Ages from 5 years and up

Fun, Family and Friends! Be involved with our small, family orientated club.

Would like more information then please email:

admin@bundabergslsc.com.au or follow us on facebook; [Bundaberg Surf Lifesaving Club](#)

[Further details on our website; www.bundabergslsc.com.au](http://www.bundabergslsc.com.au)

Accepting 'Get Started Grants Vouchers'



BROTHERS UNITED SOFTBALL CLUB

Brothers United Softball Club will be holding a sign-on day at the Brothers Sports Club on Sunday 16 August. The sign-on will be held in the undercover eating area outside the Bistro at the Brothers Club from 10am – 2pm. The sign-on is for both male and females aged between 5 years of age to seniors. For further information please contact Jan – 0438 597 086.