

Goodwood State School (0939)

Queensland State School Reporting

2012 School Annual Report



Postal address	MS 379 Goodwood 4660
Phone	(07) 4126 8146
Fax	(07) 4126 8242
Email	the.principal@goodwoodss.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
Contact Person	Steve Coleman - Principal

Principal's foreword

Introduction

This report highlights Goodwood State School's profile. It outlines important information on our school's organisational structure, curriculum offering and the teaching and learning environment that is Goodwood State School. Our school is committed to individual student growth and extensive development across all years of primary schooling in Literacy and Numeracy. We place a strong emphasis on "the whole child" in helping them to have successful and happy lives.

School progress towards its goals in 2012

The school's overall target goal is to achieve school average scores and percentages higher than the national, state and like-school averages in all Literacy and Numeracy areas. Goodwood State School is also committed to the goal of ensuring that 100% of Year 3/5/7 students score above the national minimum standard for all areas of NAPLAN. The school is making excellent progress to achieving its goal. Goodwood State School will continue to strive for its target goal of consistent improvement across all year levels and outstanding performances in Literacy and Numeracy throughout 2012. In 2012 our major school improvement goal was the improvement of writing. We have made significant gains in this area. Staff have completed a range of PD relevant to writing and we have implemented the concepts learned and have shared with our community the prowess in writing our students are developing through sharing on parades and in our newsletter. Staff have moderated writing samples and we have developed a continuum that is benchmarked for each Year-level to be used in monitoring student writing. This improvement agenda is continuing in 2013.

Future outlook

Goodwood State School has high performance standards and expectations for its students and staff. The school is focused on the consistent improvement of the students' academic ability especially Literacy and Numeracy and the development of students' social, sporting and cultural performances. Goodwood State School places a strong focus on the "whole child" including the social and emotional well-being of all students to enhance their likelihood of happy and successful lives.

Goodwood State School is currently implementing a pedagogical framework based on Marzano's Art and Science of Teaching in conjunction with the Explicit Teaching model to enhance teaching and learning practices. We regularly work with and discuss assessment data to identify ways of ensuring we are meeting the educational needs of all students and to best target our resources. All teaching staff regularly meet to discuss and plan ways of best implementing the roll-out of the National Curriculum Key Learning areas, which we deliver through the Education Queensland Curriculum into the Classroom (C2C) units.



Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	61	23	38	82%
2011	57	24	33	95%
2012	64	28	36	88%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Students of our school come from a range of socio-economic backgrounds and family structures. Some parents operate their own businesses, own or manage farms, are tradespeople, commute to other locations including mines or are employees in agricultural or retailing industries. A large number of our students live in the seaside community of Woodgate while others live in rural locations neighbouring the Goodwood area. Almost all of our families are from European backgrounds and are Australian born. A minority are from overseas. Many students have siblings attending school. There is a strong connection to the heritage of the school and its history. Goodwood State School is the preferred school of choice for most of the population in the area.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	23	18	17
Year 4 – Year 10	16	20	24

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days		2	
Long Suspensions - 6 to 20 days		0	
Exclusions		0	
Cancellations of Enrolment		0	

Curriculum offerings

- Our distinctive curriculum offerings Integrated curriculum covering all Key Learning Areas (KLAs)
- Strong focus on English and Mathematics
- Some KLAs are taught by specialist teachers including Health & Physical Education, Music and German (LOTE).
- The integrated curriculum delivery approach is used across all three classes
- Every attempt is made to engage every child in successful and positive learning.

Extra curricula activities

- Sporting Opportunities – This includes the opportunity to trial for selection in Isis District, Hervey Bay and Wide Bay sport representative teams.
- School Cluster Days – Goodwood State School is a member of the Isis Cluster. During the year, Goodwood SS combines with Isis Cluster Schools to participate in specific learning days that have included leadership, sporting and cultural activities.
- Maths Team Challenge / Academic Competitions – Selected students in Years 5-7 participate in the Maths Team Challenge. This event allows Goodwood State School students to experience a competitive nature of mathematics. Students in Years 3-7 are also given the opportunity to compete in state and national competitions including KLAs: English, Spelling, Writing, Mathematics, Science, and Computer Skills.
- Chess Club – Students in Years 3-7 have the opportunity to participate in the school's Chess Club that operates a number of times throughout the school week.
- Recognition of Excellent Performances – Students are regularly rewarded for demonstrating an excellent performance by receiving weekly 'Student of the Week' Awards during our parade. Principal Awards are issued for outstanding achievement by students. Goodwood State School's Annual Awards Night recognises students' performances over a calendar year focusing on academic, sporting and cultural achievements.
- Instrumental Music Program – Our school subsidises an after school instrumental music program for students in Y3 and above. In 2012 we initiated guitar lessons two days a week and are intending to offer lessons in woodwind in the future.
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How Information and Communication Technologies are used to assist learning

Learning via the use of Information and Communication Technologies (ICTs) is embedded in teaching and learning practices at Goodwood State School. The school has a computer:student ratio of 1:3 which enables students to maximise their ICTs knowledge, understanding and skills. Each classroom has Electronic Interactive Whiteboards which is used to enhance learning and lesson delivery.

Social climate

Goodwood State School has high performance standards and expectations. All students, staff and parents of the school agree that Goodwood State School is a happy school and one where students are valued.



Our school at a glance

and included. Goodwood State School's staff consistently apply their best efforts to ensure everyone at the school follows the school motto: **Strive to Achieve** as we aim to achieve excellence throughout all aspects of the school. Our Responsible Behaviour Plan focuses on promoting student self-responsibility and acknowledges the great behaviour of students. Our School has funding to provide a Chaplin one day each week who delivers personal development programs that enhance self-awareness and awareness of the feelings of others. The intent of these programs are to reduce/eliminate the existence of bullying behaviours and to strengthen cohesion between students across the school.

Parent, student and staff satisfaction with the school

Consistently over the past years, Goodwood State School has achieved very high satisfaction ratings from the parent, student and staff groups. The 2012 school year was different with a drop in some areas but a consistently high result in others indicating that stakeholders are very happy with numerous operational and educational aspects of Goodwood State School. Steps have already been taken to address the deviation from very high levels of satisfaction.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	87.5%
this is a good school	87.5%
their child likes being at this school*	91.7%
their child feels safe at this school*	87.5%
their child's learning needs are being met at this school*	87.0%
their child is making good progress at this school*	87.5%
teachers at this school expect their child to do his or her best*	91.7%
teachers at this school provide their child with useful feedback about his or her school work*	87.5%
teachers at this school motivate their child to learn*	79.2%
teachers at this school treat students fairly*	87.5%
they can talk to their child's teachers about their concerns*	95.8%
this school works with them to support their child's learning*	87.5%
this school takes parents' opinions seriously*	95.7%
student behaviour is well managed at this school*	79.2%
this school looks for ways to improve*	95.5%
this school is well maintained*	95.8%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012 [#]
they are getting a good education at school	95.7%

Our school at a glance

they like being at their school*	73.9%
they feel safe at their school*	100.0%
their teachers motivate them to learn*	95.5%
their teachers expect them to do their best*	91.3%
their teachers provide them with useful feedback about their school work*	81.8%
teachers treat students fairly at their school*	65.2%
they can talk to their teachers about their concerns*	82.6%
their school takes students' opinions seriously*	78.3%
student behaviour is well managed at their school*	78.3%
their school looks for ways to improve*	87.0%
their school is well maintained*	100.0%
their school gives them opportunities to do interesting things*	82.6%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	100.0%
with the individual staff morale items	100.0%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Goodwood State School has a close, positive relationship with the Goodwood SS Parents & Citizens Association. The P&C meets monthly and has a great deal of input in the school's decision-making processes including curriculum programs, school camp, facilities and uniforms. Goodwood State School encourages parent involvement at the school via:

Fundraising Opportunities
Special Food Days Helpers
Volunteer Readers (including the Woodgate Readers)
Athletics & Cross Country Day Volunteers and coaching
Interschool Sport – Transport Assistance
Parade and awards night

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Goodwood State School is committed to ensuring it has measures in place to reduce its environmental footprint. During 2010, the school had solar panels installed to reduce the electricity costs. Our school completed a School Environment Management Plan During 2012 and became a Reef Guardian School.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	14,230	445
2010-2011	16,197	405
2011-2012	18,353	269

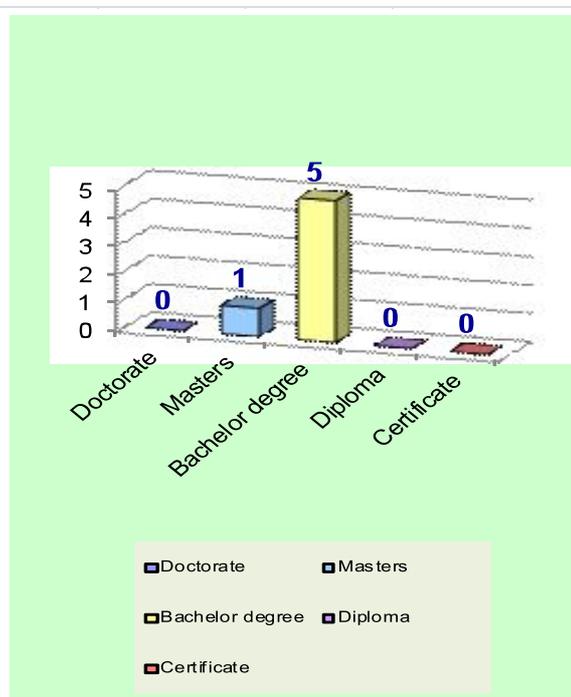
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	5	5	0
Full-time equivalents	3.3	2.5	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	5
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$10,942

The major professional development initiatives are as follows:

The total funds expended on teacher professional development in 2011 was \$5393.97.

The major professional development initiatives are as follows:

- Writing– First Steps
- Writing – 7 Steps
- CPR – First Aid training
- Principal's PD

Our staff profile

- Moderation of student work
- Collaborative development of writing benchmark matrix
- Online E/Curriculum training

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	97.1%	97.3%	98.5%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	93%	91%	92%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

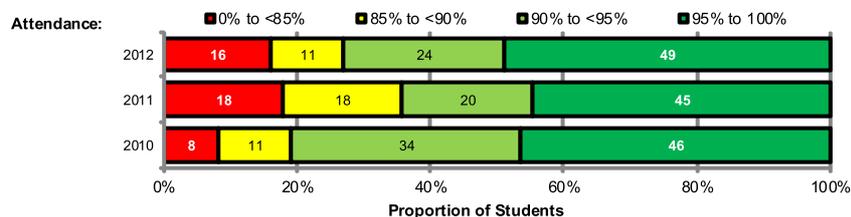
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	93%	90%	95%	94%	DW	93%	90%					
2011	90%	87%	91%	96%	95%	DW	93%					
2012	95%	94%	91%	88%	DW	90%	87%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

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Goodwood State School monitors student attendance regularly and school families are informed to ensure they provide the school with an explained reason for a student's absence. Parents can phone or email the school via the school's website to advise the whereabouts of their student or issue a note the following day. We have promoted the motto "every day counts" and emphasised the importance of attendance to maximise student achievement.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Performance of our students

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" dropdown menu with two options: "Government" (selected) and "Non-government", and a yellow "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Goodwood State School had no indigenous student in 2012.