

Investing for Success

**Under this agreement for 2017
Goodwood State School will receive**

\$33,600*

This funding will be used to

- Ensure that all students participating in NAPLAN achieve at or above the National Minimum Standard (NMS) in all strands
- Increase the percentage of Year 3 students achieving Upper 2 Bands (U2B) in Reading to 30%
- Increase the percentage of Year 3 students achieving U2B in Numeracy to 30%
- Increase the percentage of Year 5 students achieving U2B in Reading to 40% with 50% of Year 5 students being in the top 20% of Relative Gain in Reading
- Increase the percentage of Year 5 students achieving U2B in Numeracy to 40% with 50% of Year 5 students being in the top 20% of Relative Gain in Numeracy
- Continue to develop Individual Curriculum Plans for students achieving below year level expectations.

Our initiatives include

Strengthening pedagogical practice to improve learning through:

- Increasing teacher capacity around teaching a whole school phonics and Reading program.
- Targeting resources to improve Literacy for identified students through the use of Daily Rapid Reading.
- Building teacher's ability to interpret data to enhance student learning programs through the effective use of diagnostic assessment.
- Using a school wide process of coaching, feedback and best practice pedagogy implementation.

Our school will improve student outcomes by

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| • Purchasing additional teacher aide hours to work with identified students using the Daily Rapid Reading program. | \$16,995 |
| • Purchasing resources to support reading and numeracy and the tracking of progress. | \$5,605 |
| • Releasing teachers to undertake training and professional development in Daily Rapid Reading, THRASS and Words Their Way. | \$5,500 |
| • Providing teacher release time for the development of Individual Curriculum Plans, planning, coaching and feedback purposes. | \$5,500 |



Tony Franklin
Principal
Goodwood State School



Dr Jim Watterston
Director-General
Department of Education and Training