



Goodwood State School

'Strive to Achieve'

Annual Implementation Plan 2020

School Improvement Priorities 2020

Improvement priority – Teaching Quality/Successful Learners

Numeracy and Writing within the Australian Curriculum

Strategy – Unpack writing and numeracy demands within the Australian Curriculum and implement Age Appropriate Pedagogies to improve writing and numeracy

Actions	Timelines	Resources	Targets	Responsible Officer/s
Align Staff DPPs to the improvement priority of Numeracy and Writing.	Term 1 & 3 DPP Meeting	Staff Meeting 30 mins per staff member DPP Framework- MyHR	100% of staff engage with DPP process	Principal Teachers Teacher Aides
To develop a shared understanding and commitment to developing Numeracy and Writing with reference to the general capabilities in the Australian Curriculum and across all Key Learning Areas	Each term	Staff Meetings	85% of students achieving a C or better in English Alignment of Achievement standards across KLAS	Principal Teachers PA:TL
Enhance teacher knowledge of Australian Curriculum Mathematics through deepening knowledge of Achievement Standards and curriculum intent through the Pre-Moderation (M1) Process.	Each term	2X trs per term	100% of teachers using the NCR anchor chart/placemat to plan for Mathematics	Principal Teachers PA:TL
All teachers engaging in the post moderation (M3) process with small schools cluster	Term 2 and 4	In lieu of staff meeting	100% of teachers attend post moderation for Mathematics	Principal Teachers PA:LT
Provide time for teaching staff to plan effectively for Numeracy use data to inform the teaching and learning program aligned to the Australian Curriculum	Each term provision of 1 day planning	2X trs per term	SOS data – teacher satisfaction	Principal Teachers
Pedagogy - Explicit Instruction, Gradual Release, Age Appropriate Pedagogies		Staff Meetings Early Years Coach		
Provide challenging learning experiences that further develop Writing and Numeracy through critical and creative thinking capabilities across the curriculum.				30% of students achieving in U2B for Numeracy and Writing
Provide opportunities for staff to attend writing and numeracy professional development offered within the region.		TRS for release	100% teaching staff as opportunities arise	

Improvement priority – School Performance/Successful Learners

Digital Classrooms

Strategy - Establish and maintain 21 st century learning for digital classrooms				
Actions	Timelines	Resources	Targets	Responsible Officer/s
Develop an Information and Communication Technologies Action Plan, which focuses on increasing the ICT hardware, infrastructure and learning opportunities for students to support their ability to engage with the demands of the Australian Curriculum.	Terms 1-4	Staff Meetings	Action Plan developed and implemented.	Principal Teachers Teacher Aides
Embed the use of digital technologies across and between all levels using both existing and new technologies to enhance, stimulate and engage students in their learning.	Term 1		The use of digital technology reflected in planning documents, and used across the curriculum as a learning tool.	Principal Teachers Teacher Aides
Develop staff capability in the use of ICT capabilities. Provide professional development opportunities for teachers and teacher aides.	ongoing	Staff Meetings Regional Professional Development Opportunities	100% teaching staff confident in the use of digital technologies	Principal

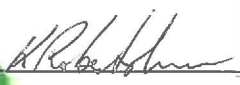
Community Engagement


Strategy – Engage the local community				
Actions	Timelines	Resources	Targets	Responsible Officer/s
The school actively seeks to engage with the local community and supports initiatives that celebrate diversity	Ongoing	Newsletters Parades Community Events Community Volunteers – <i>Ready Readers</i>	All staff	SOS data
Promote awareness and understanding of the Writing and Numeracy strategies to all stakeholders through communication channels – school newsletters, website and parades.	Ongoing	Newsletters Parades Community Events	All staff	SOS data

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.


Principal


P and C / School Council


Assistant Regional Director