# Investing for Success



## Under this agreement for 2020 Goodwood State School will receive

### This funding will be used to

- Improve A-C English results through quality moderation cycle
- Improve A-C Mathematics results through quality moderation cycle
- Year 3 Reading NAPLAN: 30% will be in U2B.
- Year 5 Reading NAPLAN: 30% will be in U2B.
- Year 3 Numeracy: 30% will be in U2B.
- Year 5 Numeracy: 30% will be in U2B.

### **Our initiatives include**

Strengthen pedagogical approaches to improve learning through:

- Continued implementation of Daily Rapid Reading to improve literacy for identified students.
- Engagement in North Coast Region (NCR) cluster moderation cycle provided by the Principal Advisors for Teaching and Learning (PATL).
- Mathematics unit level planning refined using the NCR Anchor Charts and Gympie Maths Alliance suite of resources
- Build teacher capacity to deliver Age Appropriate Pedagogies and interpret Early Start Data collection and the Literacy Continuum.
- Establish a school wide process of coaching, feedback and best practice pedagogy implementation.

#### Our school will improve student outcomes by

- Purchase additional teacher aide hours to work with identified students using the Daily Rapid Reading program, writing and numeracy support. \$11 322
- Release teachers to undertake training and professional development delivered by the North Coast Region's Principal Advisors for Teaching and Learning (PATL). \$1 780
- Release teachers to engage with Bundaberg Small School cluster in the full cyle of moderation supported by the PATL. \$3 560
- Release staff to engage in support offered by the Early Years Coach Age Appropriate Pedagogy, Early Start, Literacy Continuum. \$1 780



Principal Goodwood State School **Tony Cook** Director-General Department of Education



\$18, 442

\*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data