Investing for Success

Under this agreement for 2019
Goodwood State School will receive

$20,935

This funding will be used to

- Improve A-C English results through quality moderation practices.
- Improve reading for every student and see 100% of students reaching agreed reading goals by the end of 2019.
- Improve Year 3 Reading in the National Assessment Program – Literacy and Numeracy (NAPLAN) – TARGET - 30% to achieve results in the Upper 2 Bands (U2Bs).
- Improve Year 5 Reading in NAPLAN: TARGET 30% of students achieving results in the U2Bs.

Our initiatives include

Strengthening pedagogical approaches to improve learning through:

- Continued implementation of Daily Rapid Reading to improve literacy for identified students.
- Engagement in North Coast Region cluster moderation sessions provided by the Principal Advisors for Teaching and Learning (PATL).
- Aligning curriculum, pedagogy and assessment in the early years through the understanding of Age Appropriate Pedagogies, supported by the local Early Years Coach.
- Building teacher capacity to deliver and interpret Early Start Data collection and the Literacy Continuum.
- Establishing a school wide process of coaching, feedback and best practice pedagogy implementation.

Our school will improve student outcomes by

- Purchase additional teacher aide hours to work with identified students using the Daily Rapid Reading program. $13 815
- Release teachers to undertake training and professional development delivered by the North Coast Region’s Principal Advisors for Teaching and Learning (PATL). $1 780
- Release teachers to engage with Bundaberg Small School cluster in the full cycle of moderation supported by the PATL. $3 560
- Release staff to engage in universal support offered by the Early Years Coach - Age Appropriate Pedagogy, Early Start, Literacy Continuum. $1 780

Frank Nastasi
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Goodwood State School

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*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.*